



| Monday 09/25/2023 | Tuesday 09/26/2023 | Wednesday 09/27/2023 | Thursday 09/28/2023 | Friday 09/29/2023 |
|--|--|--|---|--|
| School Day 30 | School Day 31 | School Day 32 | School Day 33 | School Day 34 |
| Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count | Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count | Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count | Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count | Arrival & Morning Seat Work 8:00am - 8:05am Morning Work, Attendance, and Lunch Count |
| Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Memory Monday- Share 1 thing about your weekend • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk | Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Positive Tuesday- Share 1 positive about your night or this morning • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk | Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful. • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk | Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Thankful Thursday- Share what you are thankful for this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk | Morning Meeting 8:05am - 8:30am <ul style="list-style-type: none"> • Pledge • Helpful Hand • Morning Discussion Flashback Friday- Share favorite part about this week • Calendar • Weather • What the day looks like– the schedule for the day • Directions on going back to desk |
| Reading Skills 8:30am - 9:30am Lesson 10: Unit Assessment Student Performance Assessment Prerequisite Foundational Skills <ul style="list-style-type: none"> • Warm-Up: Sound Blending • Practice Blending: <ul style="list-style-type: none"> ◦ I Spy ◦ Add a Sound Prerequisite Writing Skills | Reading Skills 8:30am - 9:30am Pausing Point Activities Blending Practice <ul style="list-style-type: none"> • Tap and Chase • I Spy • Picture Card Blending • Mixed-Up Monster Morning Break 9:30am - 9:40am | Reading Skills 8:30am - 9:30am Pausing Point Activities Writing Practice <ul style="list-style-type: none"> • White board practice • Worksheet • Guess What I'm Drawing... Morning Break 9:30am - 9:40am | Reading Skills 8:30am - 9:30am Lesson 1: Basic Code Introduce /m/ > 'm' Foundational Skills <ul style="list-style-type: none"> • Warm-up: Oral Blending • Introduce the Sound /m/ • Introduce the Spelling /m/ > 'm' I Can Statement(s) <ul style="list-style-type: none"> • I can blend words of two or three sounds. | Reading Skills 8:30am - 9:30am Lesson 2: Basic Code Introduce /a/ > 'a' Foundational Skills <ul style="list-style-type: none"> • Warm-up: <ul style="list-style-type: none"> ◦ Oral Blending ◦ Sound/Spelling Review • Introduce the Sound /a/ • Introduce the Spelling /a/ > 'a' I Can Statement(s) |



- Name Tracing
- Student Performance Assessment:
 - Part 1 (Writing Strokes)
 - Part 2 (Blending)

Homework
Activity Page 10.4

I Can Statement(s)

- I can make words by blending their sounds using hand gestures and by playing a game.
- I can add a sound to the beginning or end of a word to make new words.
- I can notice and trace my name.
- I can use position words, such as below, while practicing my handwriting.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Domain Review

- Poster Review
- Image Card Review
- Riddles for Core Content
- 4 Corners

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Domain Assessment

There are three parts to this assessment. You may choose to do the parts in more than one sitting if you feel this is more appropriate for your students. Part I (vocabulary assessment) is divided into two sections: the first assesses domain-related vocabulary and the second assesses academic vocabulary. Parts II and III of the assessment address the core content targeted in *Nursery Rhymes and Fables*.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 28: Order numerals 1–10 and reason about an unknown number in the number sequence.

Fluency

- Show Me 5-Groups: 6-10
- Feel the Number to 10

Launch

Bathroom Break

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Culminating Activities

This final day to address class results of the Domain Assessment. Based on the results of the Domain Assessment, you may wish to use this class time to provide remediation opportunities that target specific areas of weakness for individual students, small groups, or the whole class.

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 29: Model the pattern of 1 more in the forward count sequence.

Fluency

- Show-Me Beans to 7
- Number Detective

Launch

Learn

- Model "Dancing Cats Chant"
- Count 1 More
- Number Stairs

Land

- I can hear words that begin with the /m/ sound.
- I can write 'm' to represent /m/.
- I can match a picture by reading and writing simple CVC words that include the spelling 'm'.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Lesson 1: My Senses are Amazing

Introducing the Read-Aloud

- Domain Introduction
- Core Connections

Read-Aloud

- Purpose for Listening
- "My Senses Are Amazing"
- Comprehension Questions
- Word Work: Harm

Application

- The Five Senses Drawing

Homework
Activity Page 1.1

I Can Statement(s)

- I can explain that my senses all work together to help me understand the world around me.
- I can match the five senses to the parts of the body they belong to.
- I can describe how the five senses help people.

- I can blend words of two or three sounds.
- I can give the matching sounds when I see the lowercase letter 'm'.
- I can hear words that begin with the /a/ sound.
- I can write 'a' to represent /a/.
- I can match a picture by reading and writing simple CVC words that include the spelling 'a'.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:18am

Lesson 2: The Sense of Sight

Introducing the Read-Aloud

- What Have We Already Learned?
- Essential Background Information or Terms

Read-Aloud

- Purpose for Listening
- "The Sense of Sight"
- Comprehension Questions
- Word Work: Protect

Application

- The Sense of Sight Drawing
- Saying and Phrases: Look Before You Leap

I Can Statement(s)

- I can identify the five senses.



WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 27: Write numerals 9 and 10.

Fluency

- Show Me 5-Groups: Build from 5
- Finger Flash: The Math Way to 10
- Feel the Number to 8

Launch

Learn

- Air and Carpet Writing
- Numeral Writing
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can write numbers from 0 to 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

Learn

- Order Numbers 1–10
- Number Detective
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can count to 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Debrief

I Can Statement(s)

- I can recognize that each successive number is one more than when counting within 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- I can demonstrate an understanding of the word harm.
- I can create drawings that show my understanding of the five senses and the parts of the body they belong to.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Read-Aloud 12:05pm - 12:30pm

WIN 12:30pm - 1:00pm

Math 1:00pm - 2:00pm

Lesson 30: Build number stairs to show the pattern of 1 more in the forward count sequence.

Fluency

- Show Me Beans to 10
- Show Me the Math Way: 1 More

Launch

Learn

- Count with Number Stairs
- Build Number Stairs
- Gallery Walk
- Problem Set

Land

- Debrief

I Can Statement(s)

- I can recognize that each successive number is one

- I can describe the sense of sight.
- I can remember facts about the eye and its different parts.
- I can demonstrate an understanding of the word protect.
- I can demonstrate an understanding of the saying "look before you leap."
- I can create a drawing describing the sense of sight and how it helps people.
- I can describe my drawing aloud.

Music & PE 10:18am - 11:05am

Lunch & Recess 11:05am - 11:50am

Read-Aloud 11:50am - 12:15pm

WIN 12:15pm - 12:45pm

Math 12:45pm - 1:30pm

Lesson 31: Model the pattern of 1 less in the backward count sequence.

Fluency

- Counting on the Number Glove
- Number Detective

Launch

Learn

- Farmer Brown's Apples
- Count 1 Less



more than when counting within 10.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Centers 2:40pm - 3:20pm

Dismissal 3:20pm - 3:30pm

- Number Stairs
- Debrief

I Can Statement(s)

- I can recognize that each successive number is one more than when counting within 10.

Recess 1:30pm - 1:45pm

Centers 1:45pm - 2:15pm

Dismissal 2:15pm - 2:36pm